**Strategy Lesson Plan**

**Time: 30 min.**

**Co-Teachers: \_\_\_\_Emily Timm & Alex Sears\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructional Strategy: \_\_\_\_New American Lecture\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TPA Approved Lesson Plan Template**

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| **Desired Results** | | |
| **Co-Teaching: List the co-teaching style you’ll be using and why you have chosen this co-teaching method.**  One teach one observe- This has been effective previously and helps our lessons flow while one teacher teaches and the other takes notes, helps students, or does housekeeping items | **Learning Objective: Key Understanding(s) you intend students to obtain:**  Students will understand the social, political, and economic make-up of the southern colonies and its effects on the rest of the colonies.  Students will understand the significance of enslaved Africans and their descendants in the economic and social life of the colonies. | |
| **Assessment Evidence** | | |
| **What do you want your students to know?**  How society, government, and economics worked in the southern colonies and how it affected the rest of the colonies. | **Learning Objective: Key Understanding(s) you intend students to obtain:**  **^^^** | |
| **Group Accountability (Formative Evaluation)**  **How will you check to see whether your class has met your learning objectives?**  Students will be asked to write what comes to mind when they see the work “SLAVERY”  Students will be asked to create the life of a plantation owner or slave in Carolina. They must draw a plantation map and explain a day in their life. | **What do you want students to be able to do?**    Explain how life in the south affected the other colonies and future events in American history. | |
| **Learning Plan** | | |
| **What key vocabulary/language will students need to know to meet the learning objective?**  Race-based slavery  Plantation farming  Racism | **How will you teach this key vocabulary to enable students to meet the learning objective?**  Through lecture | |
| **What is/are the Essential/Guiding Question(s) for this Lesson? (It should correlate to your learning objective.)**  How did the society, government, and economics work in the southern colonies and how did they affect other colonies?  How did slavery play a part in the southern colonies? | **~~How will you differentiate for all the learners~~.** | |
| **Materials/Resources Required:**  Whiteboard, Markers, paper, pencil | | |
| **SCHEDULE OF ACTIVITIES** | | |
| **Method/Strategy**  (What will you do? What do you expect students to do? Include set induction and closing.) | | **Time Allotment** |
| “SLAVERY” exercise- students must write at least 5 words that come to mind (visual organizer) | | 3 minutes |
| Lecture with powerpoint | | 12 minutes |
| Review “SLAVERY” exercise answers | | 5 minutes |
| Plantation Activity | | 10 minutes |
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